



THE LAUREL SCHOOL
of Princeton

FOR IMMEDIATE RELEASE

The Laurel School of Princeton Recognized by International Dyslexia Association New Jersey Branch at Annual Conference

PRINCETON, NJ, September 23, 2018 – [The Laurel School of Princeton](#), which specializes in assisting promising students with dyslexia or other related language-based learning differences, received two of the four awards presented at the 33rd Annual Fall Conference of the International Dyslexia Association (IDA) New Jersey Branch, on Sept. 21 and 22 in Somerset, NJ.

A non-profit education and advocacy organization devoted to issues surrounding dyslexia, IDA presents the awards to recognize the achievements and dedication of individuals with dyslexia, as well as school districts, volunteers, and IDA New Jersey Branch members.

Jessy Schoenfeld, an 8th grader at The Laurel School and resident of Manalapan, NJ, was recipient of the **Neiswand Outstanding Student Award**. This award is given to a New Jersey resident with dyslexia who has committed to a minimum of two years reading remediation, and who demonstrates an understanding of his or her struggles, a positive attitude, as well as motivation in the face of ongoing challenges.

The Laurel School was also presented with the **Literacy for All Award**, which is given to a New Jersey public or private school or school district that demonstrates a minimum two-year commitment to a multisensory reading program, and has promoted early identification and research-based interventions.

“The Laurel School is beyond honored to receive these two prestigious awards from the IDA New Jersey Branch,” noted Tim Viands, executive director of The Laurel School.

“Since 2012, Laurel has been committed to executing best practices of multisensory, evidence-based reading instruction in addition to celebrating and cultivating the strengths of students with learning differences,” he said. “This dual commitment is reflected in an education program that puts students with dyslexia in a position to succeed — as exemplified in the achievements of the Neiswand Outstanding Student award-winner, Jessy Schoenfeld.”

The Laurel School of Princeton is part of The Newgrange School of Princeton, Inc., a leading network of educational environments and support resources for students who learn differently. The other institutions in this network include The Newgrange School of Hamilton, a state-approved private resource for individuals with such learning challenges as dyslexia; and the Ann Robinowitz Education Center, which provides educational evaluations, dyslexia screening, tutoring, and professional development.

“In addition to being an inspiring model of what is possible for students with learning challenges, Laurel’s expert educators actively promote and disseminate multisensory, evidence-based reading instruction for *all students* through training and outreach via the Education Center,” noted Ann Robinowitz, President of The Newgrange Board of Trustees. “These experts also provide free early screening to help families ascertain if their children are at-risk for reading difficulties so they can start pursuing the early interventions proven to prevent or diminish school failure.”

The Laurel School of Princeton and The Newgrange School accept applications year round. To learn more about the schools and The Ann Robinowitz Education Center, or to schedule a free evaluation for your child, contact info@laurelschoolprinceton.org or 609-566-6000.

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